



BOTTESFORD SCHOOLS FEDERATION BRITISH VALUES

Rationale

At Bottesford Schools Federation we are committed to preparing pupils for life in modern Britain. British values are embedded across school life and are closely aligned with our federation vision, "We RISE together," and our core values of Respect, Integrity, Strive and Empower. This page explains why these values matter to us, how we teach them and how they are lived out across the federation.

Intent

The Department for Education states that there is a need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs". The government set out its definition of British values in the 2011 Prevent Strategy. The Department for Education expects schools to promote:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

These principles sit naturally alongside our RISE values — doing what's right (Integrity), helping others (Respect), and reaching your best (Strive) — and are part of our inclusive, nurturing approach.

Our intent is to ensure every pupil understands and can demonstrate British values through knowledge, skills and behaviour. We want pupils to:

- Appreciate democratic processes and make their opinions heard
- Understand why laws exist and why we follow them
- Know their rights and freedoms, and the responsibilities that come with them
- Respect similarities and differences, including faiths, beliefs and cultures

These aims are woven into our federation Mission Statement and the curriculum so pupils learn about British values both explicitly and implicitly as part of everyday school life.

Implementation

How British values connect to "We RISE together"

- Respect: We teach pupils to value others, listen and show empathy.
- Integrity: We model honesty, fairness and taking responsibility for actions.
- Strive: We encourage resilience and effort as pupils learn about rights, responsibilities and civic participation.
- Empowered: We create opportunities for pupils to have a voice, make choices and lead initiatives.

Impact

We encourage all children to leave Bottesford Infant School as caring and responsible citizens who will have:

- An understanding of how citizens can influence decision-making through the democratic process
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- An understanding of the importance of identifying and combating discrimination

British Value	
Democracy: A culture built upon freedom &	• Children are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the rights of every child • Children are taught the school rules and the importance of following the rules. There are reminders

equality, where everyone is aware of their rights and responsibilities.	about the rules and the importance of them through assemblies. Often members from the Bottesford leadership team will lead these assemblies. • Every child has a talk partner that is regularly changed. They are taught how to be a good talk partner with a poster displayed in every classroom (how to be a good listener & how to be a good talk partner) • Questionnaires/surveys provide children with the opportunity to air their opinions and ideas and voices heard • Making decisions in play and learning (as part of our empowerment school value) e.g. where to sit, how to present their learning, what they want to learn about (wonder wall), what their classrooms should look like • Children learn about their rights and responsibilities and those of their class members during the 'Being Me in My World' puzzle in PSHE. • Each day every child votes which book they would like to be read at daily storytime • Weekly 'Picture News' assemblies focus on democracy, children are taught about the United Nations Convention on the Rights of the Child through weekly current affairs • PALS can reward children with a RISE award in assembly each week for someone who has been kind, gentle, respectful and helpful. • Children can indicate how they feel throughout the day on the feelings chart and then have an opportunity to talk about their feelings • School council members (part of our mini leadership team) are elected based solely on children's votes, reflecting our British electoral system. • Children apply to be members of the Bottesford leadership team (Eco-warriors, school councillors, House team captains)
Rule of Law: This is the need for rules to make a happy, safe and secure environment to live and work.	• Staff ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong by following the school behaviour policy • Children are taught about their rights and responsibilities during Jigsaw PSHE. They are also taught about choices, rewards and consequences. • RISE awards for demonstrating exemplary behaviour towards our school rules • Rules are continuously promoted for safe play on the playground and how to move safely around the school site • Following the rules to keep safe throughout the curriculum, such as D&T, PE and Science. • Weekly 'Picture News' assemblies focus on 'rule of law' • The local police officer/PSCO visit the school to talk to the children and explain about their role in society. This helps pupils understand civic roles and the legal system in age-appropriate ways. • Clear, consistent behaviour expectations and restorative approaches teach pupils why rules matter and how they protect others. This links with Integrity — honesty and fairness in all actions.

	• Visits from community partners (e.g. local council representatives, police) help pupils understand civic roles and the legal system in age-appropriate ways. • Children are continuously taught how to keep themselves safe online through the computing curriculum and safer internet day • Children are taught how to grow up safe and have healthy relationships as part of our half-termly talks • Children are taught about Parliament as part of our School Council Election week
Individual Liberty: This is the protection of your rights and the rights of others around you.	• One of our school values is 'empowerment', promoting our children to take on responsibility and to be independent e.g. Bottesford leadership roles or opportunities to present their work how they wish • Providing our extra-curricular provision, which offers equal opportunities for all groups of children. • Hold discussions across the curriculum subjects which allow children to develop respect (school value) for the opinions, values and beliefs of others e.g. in art expressing their opinion about a piece of artwork. • Weekly 'Picture News' assemblies focus on teaching children about human rights, in particular the UNICEF rights of the child. • All children are encouraged to produce their best work and are given strategies to improve their work and learning. This is promoted through the school value 'strive' • Children are taught about their rights during the Jigsaw PSHE 'Being Me in My World' puzzle. • Lessons and assemblies emphasise choices, online safety, and how to make informed, responsible decisions. We support pupils to be independent, confident learners in line with our empowerment value. • Extra-curricular clubs, leadership opportunities and creative projects enable pupils to explore talents and interests safely.
Mutual Respect & Tolerance of different faiths and religions: This is understanding that we all don't share the same beliefs and values. Respecting those values,	• Tolerance of different faiths and beliefs is promoted through the syllabus for Religious Education (RE). Children learn about different religions, their beliefs, places of worship and festivals. • One of the school values is 'respect' children are taught to be respectful across the curriculum and wider curriculum • The 'Celebrating Difference' Jigsaw PSHE puzzle piece promotes respect and tolerance of others. • Assemblies mark and celebrate significant religious festivals such as Chinese New Year or Eid. • Visits are made by local religious leaders and children have the opportunity to visit places of worship e.g. local Mosque and church • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others through 'Picture News' • Share diverse stories in storytime or as part of the curriculum • Learn about artists, scientists, musicians from a diverse backgrounds

ideas and beliefs of others whilst not imposing our own onto them	• Combat stereotypes around jobs and roles across the curriculum • As part of the Geography curriculum children learn in Infants “Beautiful Britain”, learning about the local area and other cities in Britain. They also learn how they can care for their environment. • There are opportunities built into the wider curriculum to raise or donate money to charities. The school holds charity days e.g. Red Nose Day, MacMillan coffee day etc. Children also find ways to raise money as part of their project exhibitions e.g. children raised money for a local hedgehog charity by selling their paintings • British key events and significant people are studied as part of the history curriculum e.g. Great Fire of London • Children are given key roles and responsibilities (Bottesford Leadership Team) to work alongside children of all ages and vulnerable groups. This helps promote mutual respect. • The Eco-warriors are working on the climate and sustainability action plan to respect and care for the school, community and environment.
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Prevent Duty

Schools have a statutory duty to pay ‘regard to the need to prevent people from being drawn into terrorism’. The Prevent Duty is clear that extremism of all kinds, whether Islamic extremism or far right groups such as Britain First and the English Defence League, must be tackled.

All of our staff have regular training on the Prevent Duty and must have regard to preventing people from being drawn into terrorism. In order to protect children in their care, staff must be alert to any reason for concern in the child’s life at home or elsewhere. This includes awareness of the expression of extremist views. Staff should be able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified.

PSHE curriculum

Jigsaw PSHE helps promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

<https://jigsawpshe.com/hubfs/International%20Bookshelf/UK-British-Values-in-Jigsaw-by-Lesson.pdf>