

Music development plan summary: Bottesford Junior School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	N Robson
Name of local music hub	North Lincolnshire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The current music curriculum at Bottesford Junior School is informed by the 2021 Model Music Curriculum, but tailored into a bespoke program of study for our school. Each pupil is taught for at least 45 minutes each week by the school music specialist and co-ordinator, as well as taking part in a weekly whole-school song practice.

Music lessons cover a broad range of skills and experiences based around the core components: *composition; performance; listening and appraisal; singing*. Resources have been created primarily by the subject co-ordinator and music teacher, supported by other providers such as BBC Ten Pieces and Collins Hub. Units studied aim to ensure continued progress is made across the Key Stage and that children are challenged as they would be in all subjects e.g. studying progressively more complex classical works as part of our Imagery in Music investigations: Peter and the Wolf (Year 3), Peer Gynt (Year 4), Carnival of the Animals (Year 5), The Planets (Year 6).

Throughout their school journey, practical skills form a key part of the learning process and children are given the opportunity to learn a number of musical instruments:

recorder in Year 3; ukulele in Year 4; keyboard in Year 5; percussion (Samba) in Year 6. They also learn to compose music using digital platforms, such as Garage Band.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We believe that music should extend beyond the classroom and be a joyful, inclusive part of school life. We provide a wide range of opportunities for pupils to sing, play, and explore music outside of formal lessons, supporting their creativity and confidence.

As well as our weekly whole-school singing practice, the school music specialist runs a highly-popular lunchtime choir, which takes part in various extra-curricular events (see Section C)

As part of our commitment to our local community, children from Year 5 and 6 are given the opportunity to take part in the 'Fredissimo' project after school at one of our main feeder schools – Frederick Gough. Here they receive free tuition from members of the North Lincolnshire Music Service on the clarinet, violin and P-bone. This not only helps develop yet more musical talent but helps foster our relationship with the feeder schools in the area and – in Frederick Gough – a school with established musical pedigree.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Bottesford Junior School take part in many performances across the academic year such as the Harvest Festival, Remembrance, Christmas and Easter assemblies with parents and carers invited to attend and celebrate with us.

Our school choir (presently 70+) sings at the above events, but additionally takes part in the annual 'Young Voices' concert at Sheffield Arena (with over four thousand other children from the north of England), a local Ashby Salvation Army Sunday Christmas Service and Christmas fund-raiser performances at Scunthorpe Morrisons.

The school choir has now also completed two successful joint evening concerts with the Scunthorpe Concert Band, of which the music co-ordinator/choir leader is a member.

Our school is visited each year by our local feeder School's orchestra – the Frederick Gough Band, which not only entertains children and staff, but cements ties between our schools and music departments.

Children across the school also took part in live online ballet and opera webinars which offered a glimpse into the professional world of the arts.

Year 6 pupils end their journey at Bottesford Junior School with a summer musical production, performed to both their peers and parents/ carers.

In the future

This is about what the school is planning for subsequent years.

As part of the music co-ordinator's development plan, time is to be allocated to the upskilling of Teaching Assistants in a range of key music areas, e.g. Garage Band, ukulele etc. to lift their levels of confidence and understanding in what can be a challenging subject for a non-specialist.

Plans are in place in 2026-27 to invite instrumentalists from the Scunthorpe Concert Band (a registered charity) to perform to our pupils and for a further visit of the Frederick Gough Band. This will not only maintain the profile of music in school, but will foster enjoyment of live music – an area of the arts which is becoming increasingly difficult for young people to access.

Bottesford will continue to develop links with our local St Peter's Church, including inviting its vicar to lead some 2026-2027 events in school.

This year we are going to introduce a musician a month so pupils can learn about a diverse range of musicians from different cultures and genres. This will broaden students' musical knowledge and will encourage respect for different perspectives.

Through our OPAL lunchtime play offer we hope to be able to offer a wider range of opportunities to explore music by creating a further music/dance area.

Further information

Any parent/carers requiring information regarding music provision, school choir or forthcoming music events, please contact school office.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go for support beyond the school.

Your local [music hub](#) also have a local plan for music education in place from September 2024 that should include useful information. The North Lincolnshire Music Hub contains information regarding various music-related activities: [North Lincolnshire Music Hub](#)