

Pastoral Provision at Bottesford Juniors

Nurturing Happy, Safe and Confident Learners



At Bottesford Juniors, pastoral care is at the heart of everything we do. We believe that children learn best when they feel safe, valued, supported and understood. Our pastoral provision ensures that every pupil is known well and supported to thrive both academically and emotionally

Our work is guided by our core values:

Respect – Integrity – Strive – Empowered

At our Federation, every child is empowered to RISE with integrity, supporting and respecting one another while striving for excellence

Our Pastoral Approach

We provide a whole-school pastoral system that supports pupils' emotional wellbeing, behaviour, attendance and personal development.

Key elements of our pastoral provision:

Strong Relationships

- All staff take responsibility for pupil's wellbeing
- Pupils are encouraged to talk to safe adults
- Staff know pupils and families well

Emotional Wellbeing support

- Early identification of emotional or social needs
- Targeted support for pupils experiencing a range of emotional needs
- Access to small group or 1:1 support where needed

Positive Behaviour and Inclusion

- Clear expectations rooted in respect and kindness
- Restorative approaches to behaviour
- Consistent behaviour management across the school

Safeguarding and Pupil Safety

- Robust safeguarding procedures
- Well trained staff who act quickly on concerns
- Pupils are taught how to keep themselves safe

Pupil Voice

- Children are encouraged to share opinions and concerns
- Opportunities to influence school life
- School council and class discussions support leadership

Living our school values through Pastoral care

Respect: We foster a culture where respect is fundamental. Pupils and staff treat each other with kindness and empathy, valuing differences and celebrating diversity.

Integrity: Honesty and fairness guide all our actions. We encourage pupils to be truthful and trustworthy, taking responsibility for their choices.

Strive: We foster a resilient mind-set where pupils strive to do their best, embrace challenges, and learn from mistakes—setting high expectations, persevering with determination, and celebrating all progress and achievements.

Empowered: We empower our pupils to become confident, independent learners who take responsibility for their education.

Who will support your child in school?

A **Pastoral Manager** within the school who works closely with families and external agencies to support children's wellbeing. They provide one-to-one or group support for children experiencing a range of difficulties, including anxiety, separation anxiety, friendship challenges, and emotional regulation.

A **Sports Mentor** works with children during each break time, supporting them to access games and sports activities while teaching the social skills needed to thrive on the playground. Sport is an important part of our school life, bringing children together and helping them develop a sense of community, respect, enthusiasm, and kindness. There are also many opportunities for children to attend after-school clubs, with a wide variety of options to suit all interests, including football, rugby, cookery, dance, and art.

School PALS wear a distinctive red uniform, making them easily visible to pupils on the playground and around the school. These specially chosen members of our school community support children in resolving disagreements and help them find friends to play with. They are valued members of the Bottesford Junior School family.

Provision within school

Pastoral Pit stop

The Pastoral Pitstop is a welcoming space on the school playground each morning where parents and carers can briefly meet with pastoral staff to share concerns, pass on important information, or discuss anything that may be affecting their child's wellbeing, learning, or emotional needs. It provides an opportunity for open communication and early support, helping the school work closely with families to ensure every child feels safe, supported, and ready to thrive.

1:1 support

The school provides 1:1 pastoral support for pupils who may need additional emotional or social support. Sessions are tailored to individual needs and may focus on areas such as anxiety, friendship difficulties, bereavement, emotional regulation, self-esteem, and anger management. Pupils are supported in developing coping strategies, communication skills, and positive ways to manage emotions within a safe, supportive, and nurturing environment.

Group support

Our junior school offers a range of small group interventions to support pupils' personal, social and emotional development. These include mindfulness, emotional regulation groups, where children learn strategies to recognise, understand and manage their feelings; self-esteem and resilience groups, which help pupils build confidence, develop a positive self-image and cope with challenges; and social skills groups, where children practise communication, cooperation, friendship-building and problem-solving skills in a supportive environment. These targeted groups provide a safe space for pupils to develop skills that promote wellbeing, positive relationships and success in school.

Lego Therapy Club

The school offers a Lego Therapy Club as part of its pastoral provision to support pupils' social communication, emotional regulation, and teamwork skills. Through structured collaborative Lego-building activities, pupils are encouraged to develop turn-taking, problem-solving, listening, and cooperative play in a supportive environment. The club provides a safe and engaging space where children can build confidence, form positive peer relationships, and strengthen social interaction skills.

SATs Mindfulness club

The school offers a SATs Mindfulness Club as part of its pastoral provision to support pupils' emotional wellbeing during the SATs period. The club provides a calm and supportive environment where pupils can develop strategies to manage stress and anxiety through mindfulness activities, breathing exercises, relaxation techniques, and positive discussion. The sessions aim to build resilience, confidence, and emotional regulation, helping pupils feel more prepared and supported during assessments.

Transition work

The school provides secondary school transition support through 1:1 sessions and small group work to help pupils prepare for the move to secondary education. The support focuses on building confidence, reducing anxiety, developing organisational and social skills, and providing opportunities to discuss worries or concerns about transition. Sessions aim to promote resilience, independence, and emotional wellbeing, helping pupils feel more prepared and positive about the next stage of their education. We also work very closely with the Infant school to ensure a smooth and successful transition between the Federation sites.

Our commitment

At Bottesford Junior School, we are committed to ensuring that:

- Every child feels safe, cared for and valued
- Emotional wellbeing is given the same importance as academic achievement
- Pupils are prepared to succeed socially, emotionally and academically