

Who may become involved with my child from outside the school?

Experts from outside agencies may be asked to assess your child's needs if, despite the support put into place, their progress is minimal and they continue to have difficulties. These assessments are generally focused on giving the school and parents/carers additional advice on the best way to support their child, rather than on giving a 'diagnosis'. The SENDCO will ask for your permission to seek additional advice from outside specialists who would carry out further assessment of your child's needs, observe your child, provide advice to the school on how best to support your child, suggest resources that would help your child to make progress. Parents/carers are, wherever possible, offered the opportunity to meet with these professionals.

Some of the outside agencies Bottesford Schools Federation use are:

- Health visitors
- Speech and Language Therapy
- Occupational Therapy
- Autism Team
- Behaviour Support
- Disability Team
- Vision Impaired Team
- Educational Psychologist
- With me in mind

For more information please

visit:

<https://bottesfordinfants.web11.juniperwebsites.co.uk/>

<https://localoffer.northlincs.gov.uk/>

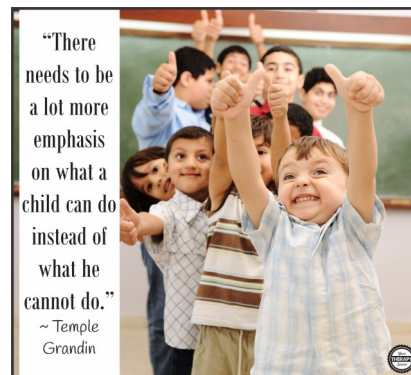
<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

<http://www.nlsendiass.org.uk/>

SENDIASS stands for Special Educational Needs and Disability, Information, Advice and Support Service.

SENDIASS North Lincolnshire is a free service for children and young people with special educational needs and disabilities and their parents/carers. It's impartial and they give confidential information, advice and support in relation to special educational needs and disabilities (SEND) and related health and social care matters.

We aim to empower children and young people with SEND and their families with the information needed to achieve the best possible outcomes.



SEND Parent Information



"Every child is a different kind of flower that altogether make this world a beautiful garden"



SENDCO's -Miss
Labourne (infant) site) &
Mrs Yates (junior site)

Our Ethos

At Bottesford Schools Federation we are committed to providing an accessible learning environment that enables full curriculum access and meets children's needs, whatever they are. Inclusion is central to our ethos and we recognise that for children with SEND they may need additional support in any of the following areas:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and / or physical needs

If parents/carers have any concerns or questions about their child, they can make an appointment at the school office to see their child's class teacher or speak to them at home time.

"Fairness is not giving everyone the same thing.

Fairness is giving each person what they need to succeed"



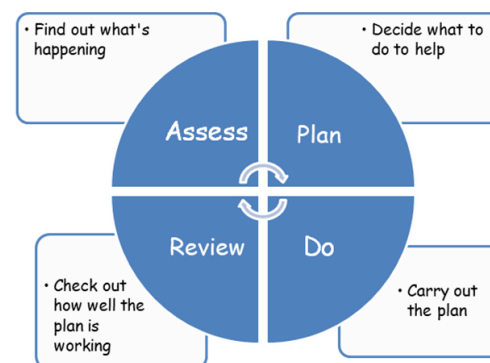
What are Special Educational Needs?

A child may have a Special Educational Need or Disability (SEND) if they require additional or different provision to support them in their learning in order to ensure that they make progress and reach their true potential. The Code of Practice says: 'A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made. A child of school age has a learning difficulty or disability if he or she has a significantly greater difficulty in learning than the majority of the same age in local schools, or has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age.'

These difficulties can be barriers to learning and a child may have needs that fall into one or more of these categories. Children who need extra help with their learning may receive additional support under one of the following categories: SEN support or an Education, Health Care Plan (EHCP). SEN support is help that is additional to or different from the support generally given to most children of the same age. The purpose of SEN support is to help your child progress with their learning and development.

The Graduated Approach

If your child goes on the SEND register then a meeting will be held with parents/carers to discuss this. Then an assess, plan, do and review cycle will take place.



Individual targets will be put into place on a SEND support plan, these will be shared with parents/carers. Parents/carers, class teacher and SENDCO will review them in December and July. Class teacher and parents will review them during parents evening in March. SEND support plans will be sent home so you can support your child with their specific targets.