

Reading in Year 5

This knowledge organiser shows what you will learn in Year 5 Reading, including key skills and important vocabulary to help you become a confident, thoughtful reader.

Key vocabulary:

- root word
- prefix
- suffix
- fluency
- context clue
- summarise
- infer
- evidence
- figurative language
- metaphor
- simile
- imagery
- effect
- genre
- comparison
- evaluate
- subheading
- glossary
- index
- intonation
- expression

Word reading:

- Read most words fluently and attempt to decode unfamiliar words quickly using clues from the text (context).
- Use your knowledge of root words, prefixes, and suffixes (e.g. -sion, -tion, -cial, -tial, -ance, -ency, -able, -ible) to understand and read new words.
- Read most Year 5 and 6 key words accurately

Non-fiction and research skills:

- Use features of non-fiction texts (headings, subheadings, diagrams, etc.) to find information quickly.
- Retrieve, record, and discuss information from both fiction and non-fiction texts.
- Use a dictionary regularly to check the meaning of new words.

Comprehension skills:

Understanding and Summarising

- Check that a text makes sense as you read and correct mistakes independently.
- Identify the main ideas drawn from more than one paragraph and summarise them clearly.
- Make sensible connections between what you read and what you already know.

Comparing and Discussing

- Read a wide range of genres and identify their key features (e.g. diaries use the first person).
- Take part in discussions about books you read and listen to, building on others' ideas respectfully.
- Recommend books to your friends based on what you enjoy.

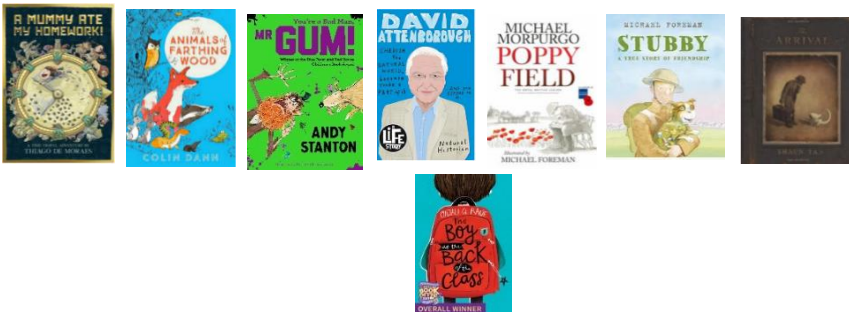
Words in Context & Authorial Choice (2a, 2g)

- Discuss vocabulary used by the author to create effect, including figurative language.
- Explain how an author's choice of words affects the reader.
- Begin to explain how meaning is enhanced through choice of words and phrases.

Inference & Prediction (2d, 2e)

- Draw inferences about characters' feelings, thoughts, and motives from clues in the text.
- Use evidence from the text to justify your ideas and predictions.
- Make detailed predictions based on information that is stated or implied.

Here are some of the books that we will read this year...



Poetry and Performance:

- Read and perform poetry and play scripts with expression and confidence.
- Use tone, volume, and actions to engage your audience.
- Explore different forms of poetry such as free verse or narrative poetry.

