

Reading in Year 4

This knowledge organiser shows what you will learn in Year 4 Reading, including key skills and important vocabulary to help you become a confident, thoughtful reader.

Key vocabulary:

- root word
- prefix
- suffix
- fluency
- summarise
- infer
- evidence
- opinion
- fact
- figurative language
- simile
- imagery
- genre
- character
- setting
- heading
- subheading
- glossary
- index
- intonation
- expression
- volume

Word reading:

- Read most words fluently and attempt to decode unfamiliar words quickly and accurately.
- Apply knowledge of root words, prefixes, and suffixes to read aloud fluently.
- Read all Year 3 and 4 key words and discuss any unusual spelling patterns or sounds.

Non-fiction and research skills:

- Use all organisational features of non-fiction texts (e.g. contents, headings, diagrams, glossaries) to find information efficiently.
- Retrieve, record, and discuss information from non-fiction texts.
- Use dictionaries to check and understand the meaning of new words.

Comprehension skills:

Understanding and Summarising

- Check that what you read makes sense and self-correct when necessary.
- Begin to identify the main ideas drawn from more than one paragraph and summarise them clearly.
- Use clues in the text to deepen your understanding of what you read.

Comparing and Discussing

- Discuss and compare texts from a wide variety of genres and authors.
- Read for a range of purposes, including enjoyment and information.
- Identify themes and conventions across different types of books (e.g. good vs evil, first-person diary writing).
- Explain how language, structure, and presentation contribute to meaning.

Words in Context & Authorial Choice (2a, 2g)

- Discuss vocabulary that captures the reader's interest and imagination.
- Begin to discuss the use of figurative language, such as similes, and what they mean.

Inference & Prediction (2d, 2e)

- Make inferences about characters' feelings, thoughts, and motives from clues in the text.
- Justify predictions with evidence from the text, including what is stated and implied.

Here are some of the books that we will read this year...



Poetry and Performance:

- Recognise and discuss different forms of poetry such as free verse and narrative poetry.
- Prepare and perform poems or play scripts using intonation, tone, and volume to engage the audience.

