

Reading in Year 3

This knowledge organiser shows what you will learn in Year 3 Reading, including key skills and important vocabulary to help you become a confident, thoughtful reader.

Key vocabulary:

- decode
- root word
- prefix
- suffix
- fluency
- summarise
- infer
- evidence
- opinion
- paragraph
- phrase
- genre
- plot
- compare
- text type
- heading
- subheading
- glossary
- index
- intonation
- tone
- volume

Word reading:

- Use your phonic knowledge to decode words quickly and accurately (you may still need support with longer words).
- Apply knowledge of root words and prefixes such as **in-, im-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto-** to read new words.
- Apply knowledge of root words and suffixes such as **-ation, -ly, -ous, -ture, -sure, -sion, -tion, -ssion, and -cian** to read aloud fluently.
- Begin to read all Year 3 and 4 key words.

Non-fiction and research skills:

- Retrieve and record information from non-fiction texts.
- Begin to use dictionaries to check and understand the meaning of new words.

Comprehension skills:

Understanding and Summarising

- Show understanding by using what you already know or background information to help you make sense of what you read.
- Check that the text makes sense as you read and correct any mistakes.

Comparing and Discussing

- Recognise, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- Use key words such as plot, character, and setting when talking about what you read.
- Identify the main ideas drawn from one paragraph.

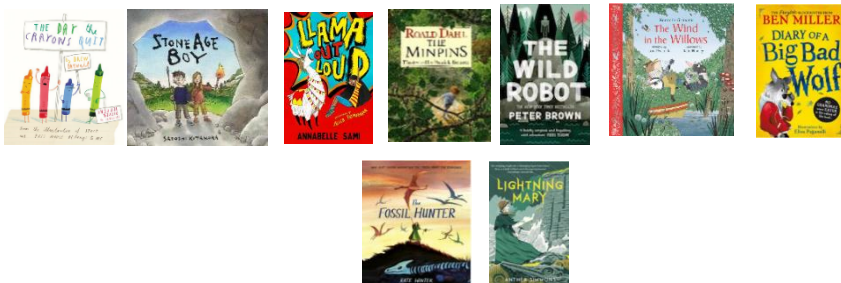
Words in Context & Authorial Choice (2a, 2g)

- Check that the text makes sense by discussing and explaining the meaning of words in context.
- Discuss the author's choice of words and phrases and how they create an effect.

Inference & Prediction (2d, 2e)

- Ask and answer questions about the text, including simple inference questions about characters' feelings, thoughts and motives.
- Make predictions using clues and evidence from the text.

Here are some of the books that we will read this year...



Poetry and Performance:

- Prepare and perform poems, and play scripts, showing awareness of the audience.
- Begin to use intonation and volume to make reading aloud more engaging.

