

Careers Curriculum Progression

Grow throughout life (Growth Mindset)

Objective	EYFS	KS1	LKS2	UKS2
Have a go (1)	Be willing to try something new	Be willing to challenge themselves	Be willing to take on challenges to help them grow	Be able to recognise when they have completed a challenge that has helped them grow
Keep improving and don't give up (2)	Recall what they have experienced and achieved	Explore what they have experienced and achieved	Record and comment on what they have achieved	Record what they have achieved, and say how they can do better next time
Concentrate (3)	Be able to focus on an activity without getting distracted easily	Focus on an activity for a sustained period (the length time will depend on the individual child)	Focus on an activity for a sustained period (the length time will depend on the individual child)	Focus on an activity for a sustained period (the length time will depend on the individual child)
Be cooperative (4)	Develop the ability to participate in social play	Be aware of how to appropriately communicate with peers and adults	Work well in a team as both a leader and team player	Work well in a team, and understand the relationships between team members
Be curious (5)	Ask questions	Ask questions about what they are learning	Ask questions about what they are learning, and think about how they could answer those questions	Ask questions about what they are learning, and actively try to find the answer to these
Use your imagination (6)	Participate in imaginative play	Participate in creative activities	Create imaginative pieces of work	Create imaginative pieces of work and share imaginative ideas with peers
Enjoy learning (7)	Be aware of how they feel when they learn something new	Recognise their success in learning	Think about what they want to learn next	Think about what they want to learn next and recognise when they have done this
Being confident (8)	Feeling positive about who they are	Recognise and celebrate their successes	Recognise and celebrate what they are good at, including academic subjects and out-of-school activities	Recognise and celebrate what they are good at, including academic subjects and out-of-school activities

Careers Curriculum Progression

Explore possibilities and manage careers

Objective	EYFS	KS1	LKS2	UKS2
Everyday jobs (9)	Describe tasks that they have carried out	Be aware that jobs are made up of tasks	Be able to explain what tasks make up certain jobs	Be able to explain what tasks they would like, and least like, about particular jobs
Comparing jobs (10)	Identify jobs that they think are similar	Compare similarities and differences between jobs	Explain what interests them about different jobs	Explain what interests them about different jobs, and explain why
Learning about jobs (11)	Be able to explain what a visitor has told them about their job	Think about questions they would like to ask a visitor about their job	Explain what they have learnt from listening to someone speak about their job	Explain what they have learnt from listening to someone who owns their own business
Making the most of careers information, advice and guidance (CEIAG) (12)	Ask questions about jobs	Know where to go for help (know that books/internet etc are a valuable resource for information)	Be aware of where to get impartial information and support when you need it	Be aware of where to get impartial information and support when you need it and use different sources of information when researching careers
Linking school subjects to careers (13)	Identify what subjects and topics they are learning about	Explain what they are learning about within school lessons	Recognise that interests in certain subjects areas is the best place to start when thinking about a career	Recognise that interests in certain subject areas can lead to different qualifications, and different careers
Setting career goals (14)	Enjoy work-based role play	Have an idea about the job you would like to do and describe what is involved	Have an idea about the job you would like to do, describe what is involved and why it would suit you.	Have an idea about the job you would like to do, and think about how you are planning on getting there

Careers Curriculum Progression

Creating opportunities and seeing the bigger picture

Objective	EYFS	KS1	LKS2	UKS2
Jobs of the future (15)	Invent imaginary jobs	Identify new jobs that are just coming into being	Identify possible new jobs that may be needed in the future	Identify possible new jobs that may be needed in the future, and explain how your skills could help in these jobs
Exploring relationships (16)	Develop the ability to participate in social play involving imagined workplaces	Be aware of how to appropriately communicate with peers and adults	Be aware of how employees communicate with co-workers and customers	Explore how people relate to each other in work settings
Handling applications and interviews (17)	Can take part in conversations with both peers and adults and shows good listening skills	Can demonstrate good manners and good behaviour – knows right from wrong	Know how to make a good impression on other people	Take part in real life application and interview processes
Managing transitions (18)	Be able to leave their carer confidently	Transition from Reception into Key Stage 1 and then into Key Stage 2 successfully	Identify important transitions in life and think about the best way to handle these	Identify ways of making successful transitions, such as the move from primary to secondary school
Making positive contributions (19)	Be able to carry out a delegated task	Make a positive contribution in group play or teamwork	Be able to take on different roles in group play or teamwork, including as a leader when required	Work well in a team, and understand the relationships between team members
Helping others (20)	Be aware when they have done something to help others	Be aware of what volunteers do, and how they can volunteer	Be aware of what charities do, and understand that they do it to help others, not to benefit themselves	Recognise what charities do, and how they could be a charity worker
Show initiative and enterprise (21)	Identify what they need for certain tasks	Identify what they need for certain tasks, and work out how to get them	Show that you can use your initiative and be enterprising	Show that you can use your initiative and be enterprising

Careers Curriculum Progression

Balance life and work

Objective	EFYS	KS1	LKS2	UKS2
Jobs at home (22)	Be aware of the different kinds of work that needs doing in the home	Recognise the contribution they make to work at home	Identify which members of the family are responsible for what jobs at home	Explain the idea of the division of labour with reference to the work being done at home
Balancing rest and work (23)	Be able to distinguish between rest and work	Be aware that overworking is harmful to people's health	Be aware that an imbalance of work and rest can affect wellbeing	Be aware that an imbalance of work and rest can affect wellbeing, and evaluate their own work / life balance
Understanding money (24)	Understand how to use money	Understand how money can be earned	Understand decision making based around money (such as saving, spending and budgeting)	Understand how adults use money (for example use of bank accounts and how household budgets are managed)

	EYFS	KS1	LKS2	UKS2
Vocabulary	Job, Workplace, Concentrate, Hobby, Money	Job, Workplace, Task, Interest, Hobby, Teamwork, Charity, Volunteer, Earn	Career, Co-operate, Task, Interest, Hobby, Skill, Communicate, Application, Interview, Contribution, Charity, Volunteer, Initiative, Save, Spend, Budget	Career, Co-operate, Qualification, Application, Interview, Transition, Charity, Volunteer, Enterprise, Initiative, Save, Spend, Budget, Bank Account
Aspirational	The curriculum aims to support pupils to learn about the world of work through first -hand experience and engagement with employers. Pupils will expand their knowledge and understanding of the world of work, the types of jobs there are and different career paths. These opportunities will encourage pupils to broaden their horizons, understand what they could achieve and raise aspirations for the future. By engaging with a wide range of professionals, pupils will have a clear understanding of the link between achieving well at school and entering into an interesting job and career that is not bound by social mobility and gender stereotypes.			
Global Citizenship	Through the careers curriculum, pupils will explore what it means to be part of society. They will learn life skills which will help them to be independent, and take control of their own learning and behaviour. The curriculum will encourage pupils to develop an awareness of the wider world and a sense of their			

Careers Curriculum Progression

	own role as a world citizen; respecting and valuing diversity. Pupils will be encouraged to take responsibility for their actions, while also teaching them to help others when they can.
Health and Wellbeing	The curriculum will allow pupils to think about their work / life balance in order to promote positive mental health. Pupils are encouraged to think about the relationships they build, and the curriculum will help them to decide if these relationships are positive or negative to their health and wellbeing. They are encouraged to help others where they can, and think about the impact of volunteering and charity work, allowing them to feel a sense of pride in helping others.