

Welcome to Bottesford Infant School

19.5.26

**Initial talk to parents/carers delivered by
Miss Rachel Busby– Executive Headteacher
Miss Zoe Labourne - Deputy Headteacher
Miss Nadine Parker– EYFS Lead**



**Every child is different
They look different
Behave differently**

Develop at different times and at different rates

Learn at different times and in different ways

For their sakes, don't compare them with other children

We are delighted to have your family with us

We hope you will be happy in our school





Houses

Knight

Saxon

Templar

Manor





Learning at our school is...
FUN and ENJOYABLE!



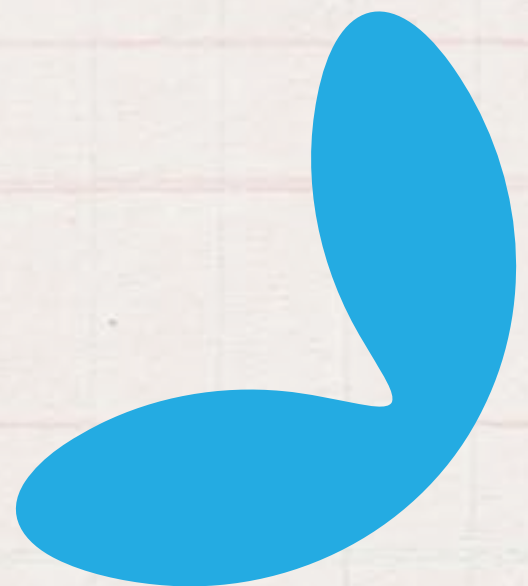
Home School Partnership

“When parents, staff and children work together with a mutual respect for each other, the success and happiness of the child can only be enhanced...”



Uniform

- **Grey or black skirt/trousers (not jeans/denim)**
- **Navy sweatshirt or cardigan**
- **White polo shirt, shirt or blouse**
- **Blue and white gingham dress or grey dress (summer)**
- **Black shoes, boots or trainers (Velcro or zips preferred unless laces can be tied independently). Trainers need to be all plain black if children choose to wear these on school uniform days.**



PE Kit

- **Plain black shorts (need to be a reasonable length not ‘hot pant’ style), joggers or leggings**
- **Navy PE t-shirt**
- **Navy hoodie**
- **Trainers**



Class Structure

Red class

Orange class

Yellow class – mixed Reception/Year 1

Reception/Early Years Foundation Stage (EYFS)

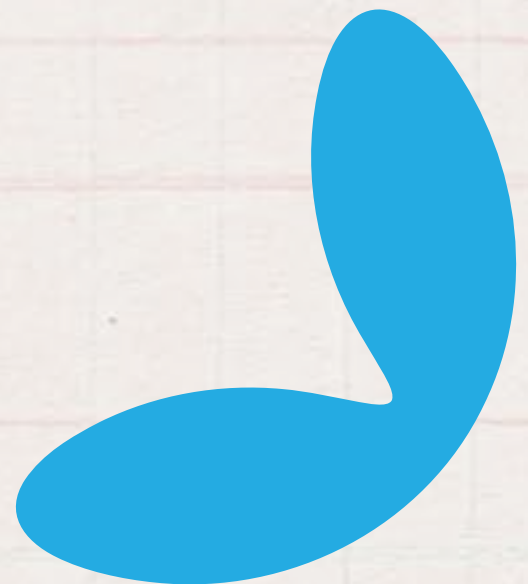


Staff

Red class - Miss Watson

Orange class - Miss Parker

Yellow class - Mrs Gregory



Emergency contact details - Arbor



Arbor

- **Why we need this information**
- **How we use this information**



Information from school

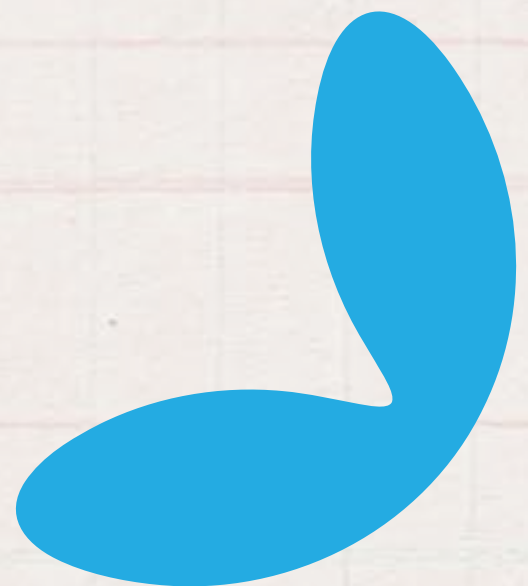
Some useful information will be emailed to you:

- Tapestry
- Term Dates
- Breakfast Club
- School lunch Menu
- Under 5's free milk scheme
- Uniform
- Safeguarding



Transition

‘Starting school is a significant milestone for children and families. A positive transition into reception helps children feel safe, confident and ready to learn.’
DfE April 2026



Transition from pre-school/nursery to school

Doorstep visit
Friday 19th June



Transition from pre-school/nursery to school

Attend an activity session in the hall
Tuesday 23rd June
13:30 - 14:10 or 14:20 - 15:00



Transition from pre-school/nursery to school

- Children visit their new classroom and meet their teacher
- Parents can look around the school
- Parents can look at the uniform

Friday 10th July

09:15-10:30 or 13:00-14:15



Transition from pre-school/nursery to school

The children will start school on:
Thursday 3rd September 2026

The first 2 days will be part time:
Morning session: 08:50-11:30 or afternoon session: 12:45-15:15



Transition from pre-school/nursery to school

Full days from **Monday 7th September**

Full time school day:

Arrive: 08:40-08:50am

Register closes 08:50am prompt

Finish: 15:20pm

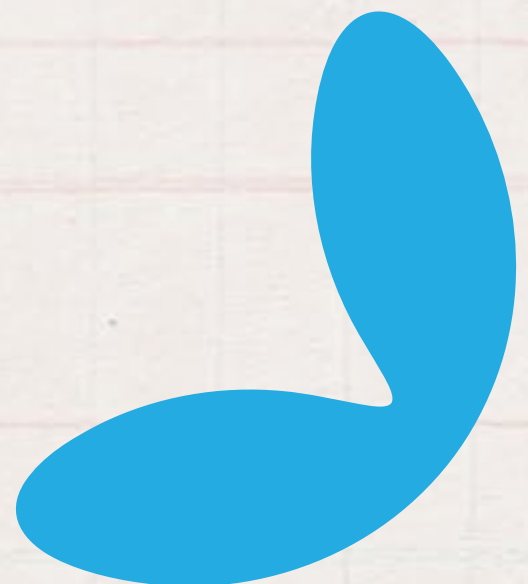


Attendance

Poor attendance has a direct impact on a child's development and attainment

- **Regular and rigorous reviews**
- **Promote good attendance 97% +**
- **Below 90% - persistent absentee**
- **Sickness**
- **Authorised/unauthorised**
- **Appointments**
- **Holidays**

Penalty notice - £80 per parent/carer



Medical

- App message for injuries
- Phone home if feel we need parents/carers to look at injuries/bumps etc.
- Inhalers
- Medicines – members of staff can administer prescription medicines
- Health Care Plan



Special Educational Needs and Disabilities (SEND)

Our aims

- Equality of opportunity for all pupils
- Ensure that every child is given the best possible chance of success
- Inclusive school

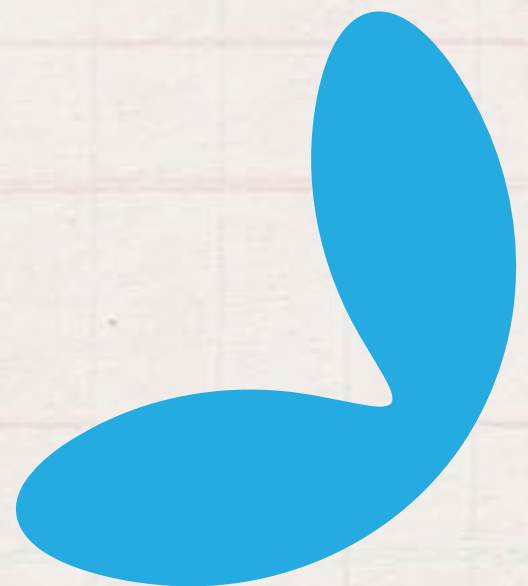
Supporting pupils with SEND

- SENDCO – Zoe Labourne
- Governor with responsibility for SEND
- Outside agencies



Lunchtime Routines

- **FREE!**
- **Varied menu**
- **Wide choice – hot and cold options**
- **Can sit with their friends**
- **Record of children eating less than half**
- **All children to try lunches for the first 2 weeks**
- **Please come in and sample one of our lunches...**



Come for a lunch date

Monday 6th July 11:20

Tuesday 7th July 11:20

Wednesday 8th July 11:20

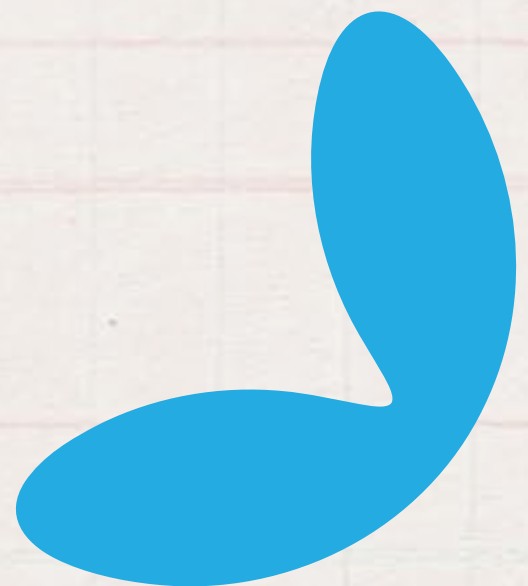
Thursday 9th July 11:20



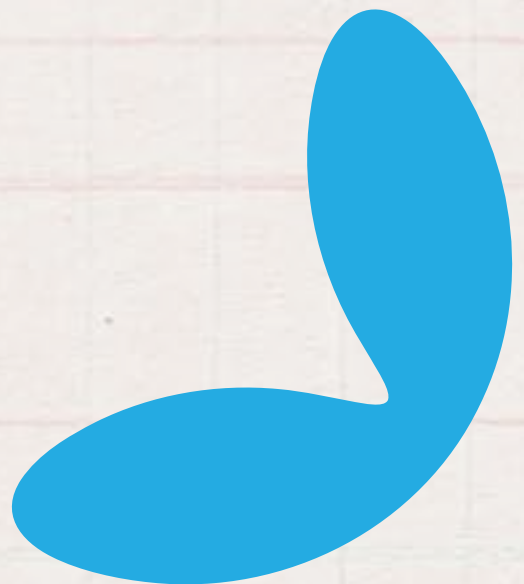
Lunches



Lunches



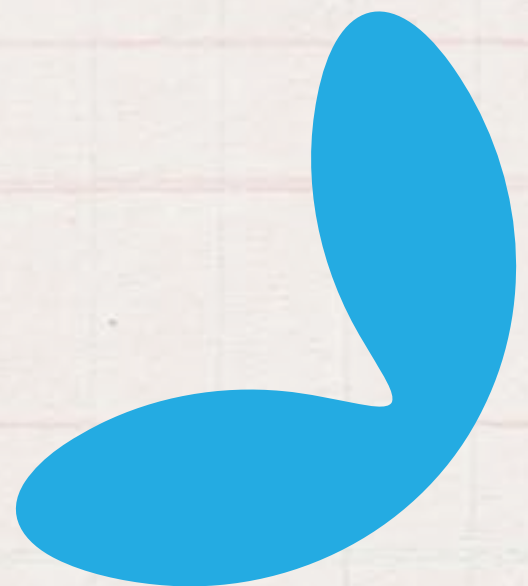
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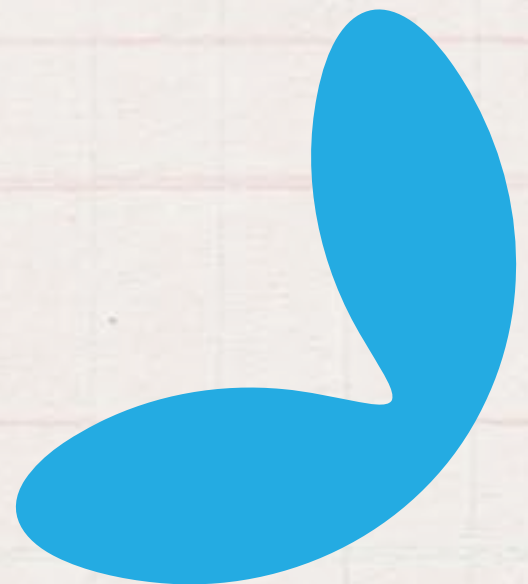
Lunches



Lunches



Lunches



Lunches



Lunches



Lunches



Pupil Premium/Free School Meals

Offered to children who receive one of the following:

- **Universal Credit with an annual net earned income of no more than £7,400**
- **Income support**
- **Income-based Job Seekers Allowance**
- **Income-related Employment and Support Allowance**
- **Support under part 6 of the Immigration and Asylum Act 1999**
- **The guarantee element of Pension Credit**
- **Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)**
- **Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190**

SCHOOL WILL RECEIVE £1480 to ensure your child makes the most progress possible



Breakfast Club

Breakfast Club run by Bottesford Infant & Junior staff in the infant hall

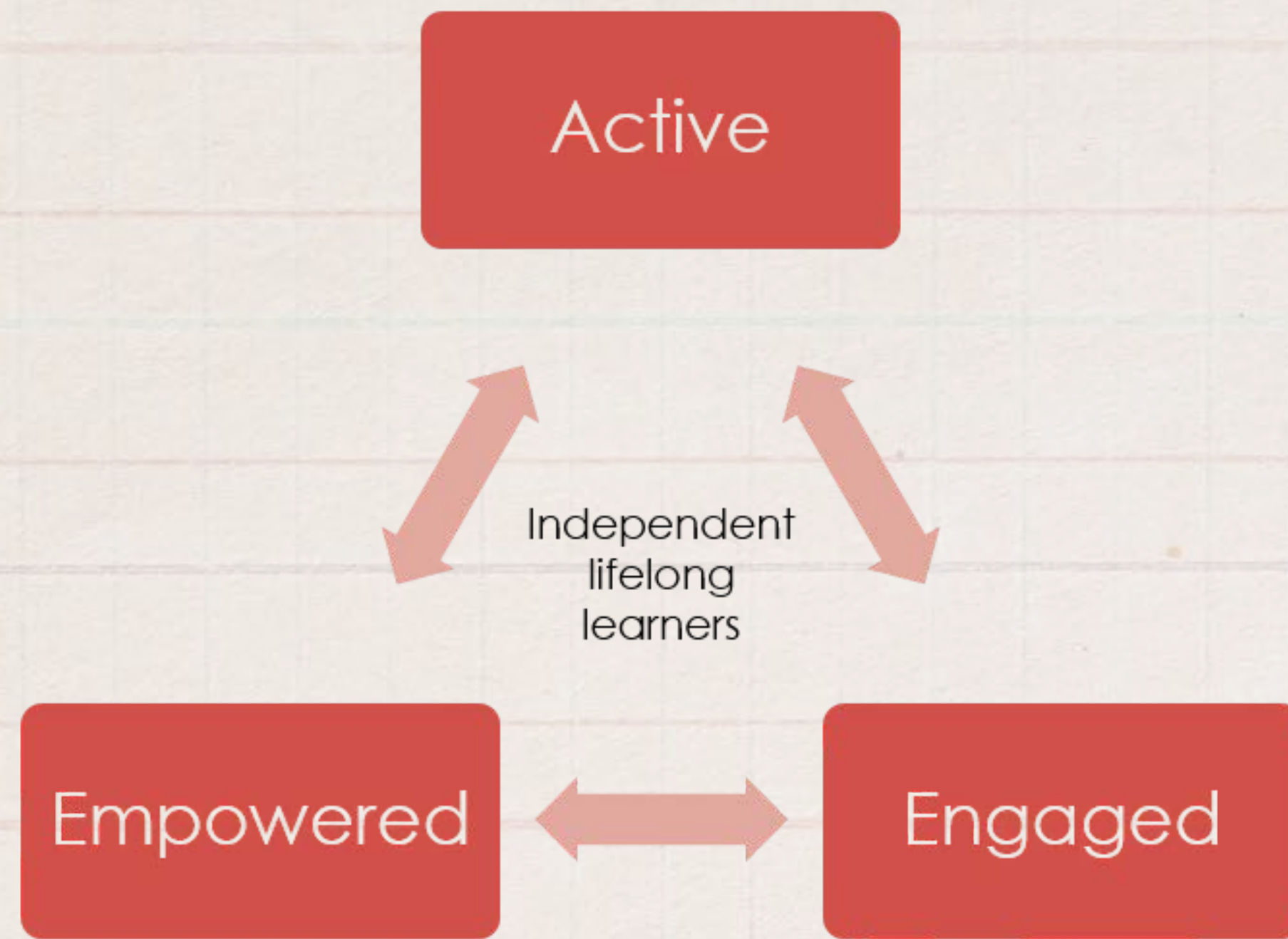
07:45-08:45

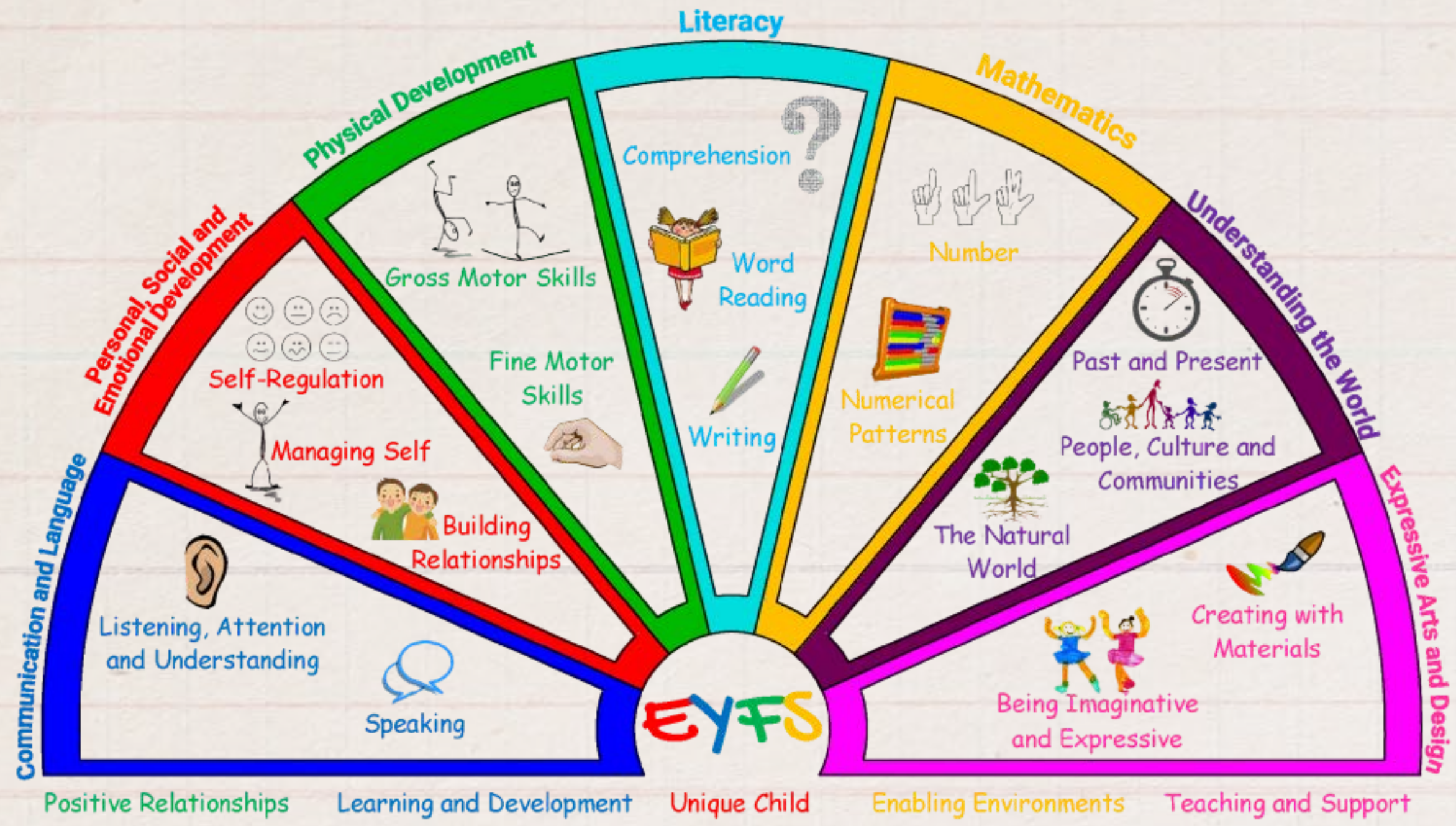
£4 a session

£2 for pupil premium children



Our Vision





What will learning look like in your child's Reception year?

The children are at the heart of everything we do. Our planning and routines begin with the children's needs. All planning starts with observing the children in order to understand and consider their interests, development and learning styles.

- **Play!**
- **Self-initiated and adult-directed activities**
- **Immersive environment**
- **Project-based learning**



What does a typical day look like in Reception?

08:40-08:50	Register (registration closes at 08:50 prompt)
08:55-09:30	Read Write Inc. Phonics
09:30-10:15	Session 1
10:15-10:30	Snack & story/poetry/rhyme time
10:30-10:45	Break time
10:45-11:45	Session 2
11:45-12:45	Lunch
12:45-13:15	Register and Mental Maths
13:15-14:15	Session 3
14:15-14:30	Break time
14:30-14:50	Handwriting/fine motor
14:55-15:10	Assembly
15:10-15:20	Review the day (including word of the day)
15:20	Hometime



How do we involve you in your child's learning journey?

- Consultation afternoons and evenings regarding your child's progress will take place during the Autumn and Spring term
- Report and Student Led Conference in Summer term
- Tapestry
- Weekly homework - via Tapestry
- Weekly briefing - via email
- Half-termly 'Celebration of Learning' newsletter
- Keep up to date with the class pages on the school website
- Twitter/X





TAPESTRY

ONLINE LEARNING JOURNAL

All children attending Bottesford Infant School have a personal online learning journal which records photos, videos, observations and comments, in line with the Early Years Foundation Stage and National Curriculum, to build up a record of your child's time with us and their learning journey with us.

- **Photos, videos and observations uploaded to Tapestry.**
- **'Memories' will be added of special days and events in school.**
- **Opportunity for parents/carers to write back or input examples of what your child is doing outside the school day – weekend trips, exciting learning opportunities, trip to the shops etc. It is also an easy way to show us photos/videos of any practical activities undertaken for homework. We will then share these photos/videos in 'Tapestry Time'.**





Page 70 onwards for more information about the Reception year
<https://www.bottesfordinfants.co.uk/eyfs-and-new-starter-information/>

How can you help prepare your child for Reception?



‘There’s lots you can do at home to build your child’s confidence and independence, helping them feel emotionally and practically prepared to start school.’

<https://startingreception.co.uk/>

How can you help prepare your child for Reception?

‘Screen’s away... let’s play!’



How much screen time should my child have?

Limit total screen time for young children, wherever possible.

- **Under 2 years:** Avoid screen time other than for shared activities with family that encourage bonding, interaction and conversation.
- **2-5 years:** Try to keep it to 1 hour a day. Less if possible.



<https://beststartinlife.gov.uk/screen-time-under-5s/>

What will your child need on their first day?

- **Book bag**
- **Named water bottle (with nozzle and water only)**
- **Spare clothes in a separate bag (these will be kept in school)**
- **Appropriate outdoor clothing (e.g. coat, sun hat)**

Please label/name all belongings



One final date for your diary...

Tuesday 29th September 1.45pm

**Come and find out about the curriculum and
spend some time in your child's classroom**



Thank You

Please keep in touch:

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office@bottesfordinfants.co.uk

www.bottesfordinfants.co.uk

